**Карточка № 1.**

**Упражнения на отработку употребления кострукции *have got/ has got.***

Упражнение № 1 .

Заполни пропуски формой have *got or has got.*

1. I \_\_\_\_\_\_\_\_ a mouse
2. You \_\_\_\_\_\_\_\_\_a mouse.
3. He\_\_\_\_\_\_\_\_\_a mouse.
4. He \_\_\_\_\_\_\_\_\_ no mouse.
5. She\_\_\_\_\_\_\_\_\_no mouse.
6. It \_\_\_\_\_\_\_\_\_ a sheep.
7. We \_\_\_\_\_\_\_\_\_ a sheep.
8. They \_\_\_\_\_\_\_\_\_a sheep.

Упражнение № 2.

Запиши нужную форму конструкции have got, has got, haven't got or hasn't got. About you.

1. I \_\_\_\_\_\_\_\_\_ long fair hair.
2. My mum \_\_\_\_\_\_\_\_\_ big blue eyes.
3. My dad \_\_\_\_\_\_\_\_ short dark hair.
4. I \_\_\_\_\_\_\_\_\_a little mouth.
5. My brother \_\_\_\_\_\_ little ears.
6. My friend \_\_\_\_\_\_\_\_\_\_a big nose.
7. My granny \_\_\_\_\_\_\_\_\_\_ a small face.
8. My teacher \_\_\_\_\_\_\_\_\_\_ short hair.

**Карточка № 2.**

**Упражнение на отработку умения описания животного.**

По картинке выполни описание животного. При необходимости воспользуйся словарём.

This animals is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It has got a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tail.

It has got a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_legs.

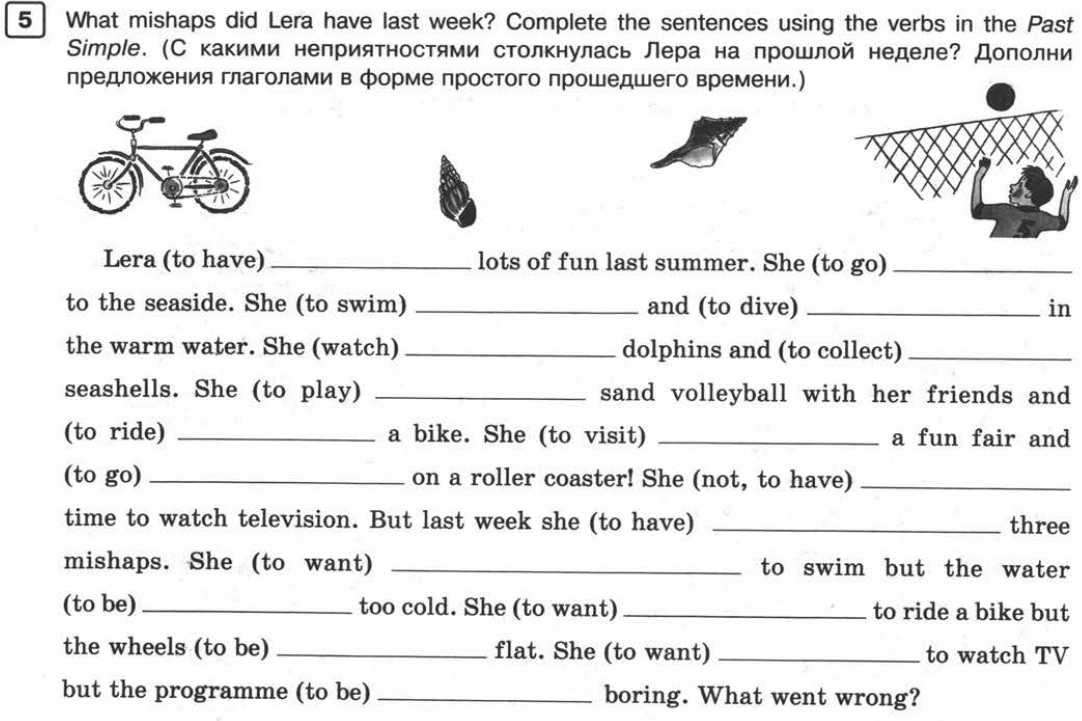
It has got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ears.

It is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Карточка № 3.**

**Упражнения на отработку употребления Past Simple.**

Заполни пропуски правильной формой глагола в скобках.



**Карточка № 4.**

**Упражнения на отработку употребления *Past Simple и Past Continuous.***

Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous.

1. I (to go) to the cinema yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I (to go) to the cinema at four o’clock yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. They (to go) to the cinema when they met me.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. She (to learn) words the whole evening yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. She (to learn) words when mother came home.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. He (to work) in the garden yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. He (to work) in the garden from five till eight yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. My sister is fond of read­ing. She (to read) the whole evening yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. The children (to do) their lessons at six o’clock yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. I (not to play) the pi­ano yesterday. I (to write) a letter to my friend.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. I (not to play) the piano at four o’clock yester­day. I (to read) a book.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. He (not to sleep) when father came home. He (to do) his homework.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. When I (to go) to school the day before yester­day, I met Mike and Pete. They (to talk) and (to eat) an ice-cream.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. The baby (to sleep) the whole evening yesterday. She (feel) bad.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. What your father (to do) from eight till nine yesterday?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Why she (to cry) when I saw her yesterday?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Карточка № 5.**

**Упражнение на отработку употребления альтернативного (присоединительного) вопроса.**

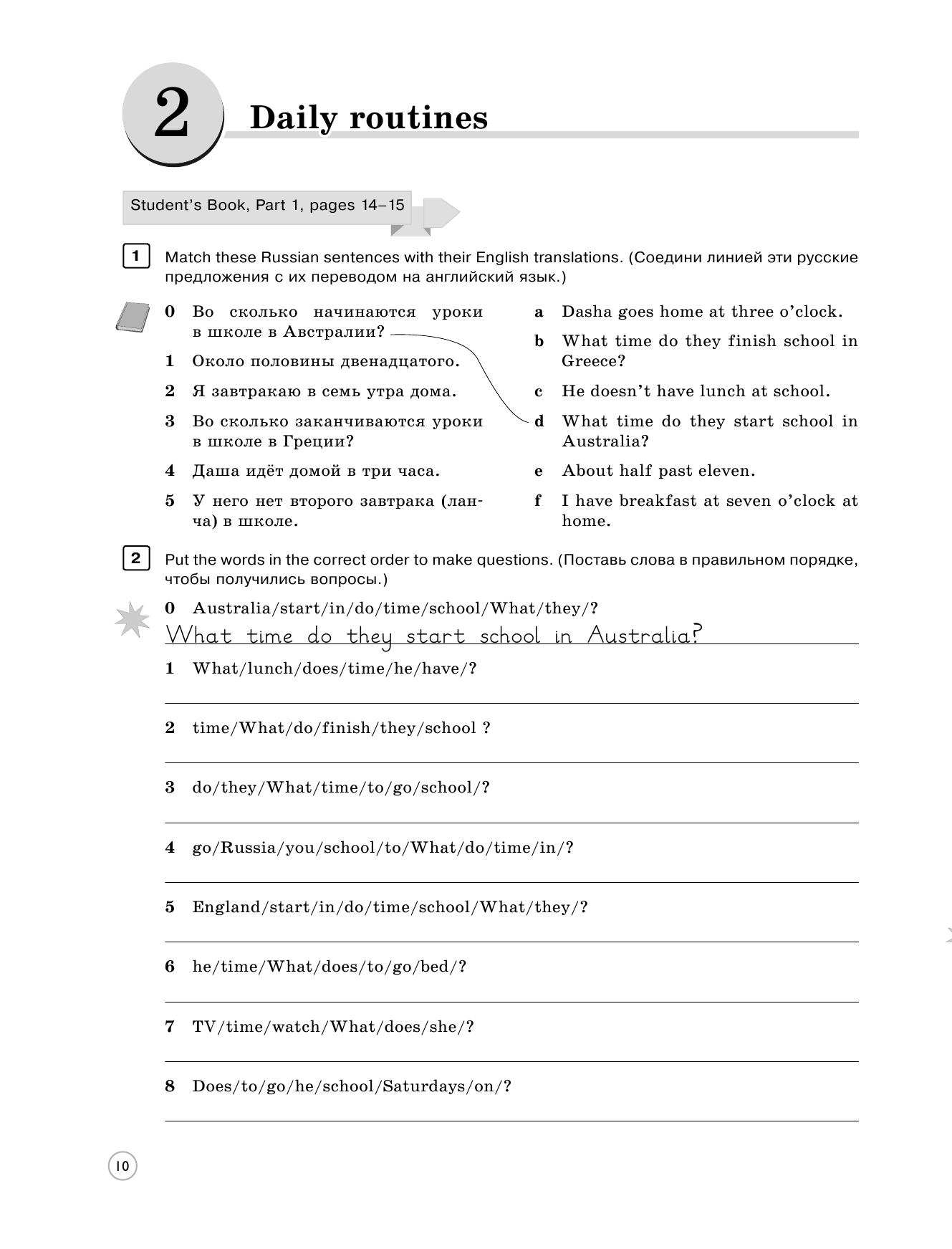
Поставите правильный «хвостик» в альтернативном вопросе.

1. She doesn’t like watching TV, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. Her brother is older that she, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. He doesn’t go to extra classes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. You should tell your husband the truth, \_\_\_\_\_\_\_\_?
5. I was a good student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
6. Dolphins are very kind animals, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
7. His performance was boring, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
8. She has read a very interesting book, \_\_\_\_\_\_\_\_\_\_\_?

**Карточка № 6.**

**Упражнение на отработку умения составлять специальные вопросы**.

Поставь слова в правильном порядке чтобы получились специальные вопросы.



**Карточка № 7.**

**Упражнение на отработку употребления модального глагола *can.***

Заполни пропуски нужной формой глагола*can or can’t.*

1. I \_\_\_\_\_\_\_ draw.
2. I \_\_\_\_\_\_\_
3. My friends\_\_\_\_\_\_\_ roller-skate.
4. My granddad \_\_\_\_\_\_\_sing.
5. I\_\_\_\_\_\_\_ ride a bike.
6. My mum \_\_\_\_\_\_\_ski.
7. My dad \_\_\_\_\_\_\_skate.
8. My pet \_\_\_\_\_\_\_play football.